

**EPOC** (Educational Planning and Oversight Committee)

**Charge:** EPOC oversees and directs the general work of the councils, monitors institutional progress toward achieving college goals, and provides recommendations to the college president. It also serves as the Accreditation Steering Committee.  
*Meets the 1st Thursday of the month*

Chairs: Wolde-Ab Isaac, administrative co-chair, Kathleen Sell, presiding faculty chair, & Nigel Item, student co-chair

Accreditation Liaison: Susan Mills

### **Leadership Councils**

*All councils meet the 3<sup>rd</sup> Thursday of the month*

**ACTPIS** (Academic & Career Technical Programs and Instructional Support)

### **Educational Master Plan Principles and Vision**

This Educational Master Plan (EMP) has as its guiding principle equitable student access, completion, and success. The plan provides the college with a direction that improves performance in these areas by providing a comprehensive, long-range vision, covering the period of 2015-2025 that projects the needs of educational programs, student services, facilities, technology, and human resources.

The EMP provides the basis for strategic planning and provides a framework for aligning the various five year implementation plans that are part of strategic planning, particularly enrollment, human resources, and facilities plans. The Educational Master Plan will be used by the academic disciplines, administrative departments, and student services units to revise and update their annual planning, and these program reviews and strategic planning cycle in turn allow the college to refresh the EMP itself, which remains a living document.

The vision outlined in this Educational Master Plan is rooted in the following principles:

1. Make student success a central focus and prioritize goals and strategies that help the college close the equity gap;
2. Seek to understand the root causes of student underachievement;
3. Develop instructionally centered strategies that move from inside the classroom out to support student success;
4. Develop student centered enrollment management strategies;
5. Address systemic institutional barriers that impede student success by shifting to a Pathways model to facilitate students' movement through clearly defined programs of study;
6. Create an institutional culture that supports on-going engagement of students and faculty;
7. Provide adequate and relevant professional development to expand the college capacity to address academic achievement disparities;
8. Facilitate wide-spread institutional dialogue around strategies to

**IE**

Program Review: Chair, Ginger White meets 1st Friday 10-11

Assessment: Chairs Marc Sanchez and Hayley Ashby meets 2<sup>nd</sup> Friday 12-2

Methods and Metrics: hasn't convened yet

**SAS**

Triple SSSP, chair Alison Douglas-Chicoye meets Tuesdays at 9 am

Student Success and Equity: Chair Kristi Woods, meets 2<sup>nd</sup> and 4<sup>th</sup> Friday 10-12

<b><u>Upcoming Events</u></b>
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Nov. 29 & Dec. 1: The Division deans/ representatives will meet with the joint councils on Nov. 29 so the councils can ask any questions/ get clarification on the updated plans; this will be followed by a joint leadership council meeting to prioritize initiatives and faculty hires from Divisions/ areas on Dec. 1st—